

## Key Teaching Objectives For Christianity and Yearly Faith

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Year 1	Beliefs, teachings and sources				Values and commitments				Practices and ways of life				
	Explore their understanding of belief	Learn about some of the key teachings of faith founders	Through faith stories, found out what people believe	Consider their special books including books important to faith members	Explore rules for living	Explore what religions say about the value of each individual	Recognise commitment to a way of life or cause	Consider ways in which the world is special and how it should be cared for	Explore how a person of faith demonstrates their religion in their home life	Consider the uses and meanings of repeated actions	Observe what happens in a local place of worship	Explore religious festivals and celebrations	
Year 2	Expressing meaning				Identity, diversity and belonging					Meaning, purpose and truth			
	Look at symbols and artefacts which express meaning for people of faith and others	Explore a local place of worship	Consider the ways in which religious places are meaningful	Identify the different ways in which people of faith express their beliefs	Reflect upon what makes each of us unique	Explore the idea of belonging to groups including religions and other traditions	Consider significant times in life including ceremonies and rites of passage	Consider the special nature of symbols and artefacts in rituals and ceremonies including rites of passage	Participate in a ceremony	Explore creation stories and begin to discover some of the religious ideas	Consider what religions say about what makes every human special	Think about what holds a community together	Ask, think and talk about some Big Questions of meaning, purpose and truth
Year 3	Identity, diversity and belonging						Practices and ways of life						
	Investigate forms of religious practice that give a sense of identity and belonging to members of a local faith community and to others			Investigate a variety of celebrations including religious festivals			Compare and contrast regular religious practice in the lives of members of faiths	Investigate the rituals which comprise and act of worship	Explore different ways in which the life of a faith member may be enriched through participation in a festival or celebration		Discover the impact of pilgrimage on a person of faith		
Year 4	Values and commitments						Identity, diversity and belonging						
	Explore commitment as demonstrated in the lives and work of significant people	Explore why and how people of faith commit to causes		Consider why and how people of faith live their lives according to beliefs, rules and values		Recognise that the Earth is (perhaps) unique and consider the concept of stewardship	Explore a variety of personal and religious rituals that show identity, diversity and belonging including rites of passage			Actively explore the diversity and significance of local places of worship to faith groups and members of the community			
Year 5	Meaning, purpose and truth					Expressing meaning							
	Consider beliefs about how the universe might have begun and the ways in which people of faith respond	Explore key events of Jesus' life as seen by Christians as a fulfilment of Old Testament prophecy	Explore issues of justice and freedom as experienced by faith members	Understand the concepts of forgiveness and reconciliation and the ways these are demonstrated by some people of faith, and those of no faith		Explore some ultimate questions of meaning, purpose and truth	Explore expression and meaning through personal symbols and artefacts	Investigate the ways believers express their faith through pilgrimage	Identify the beliefs expressed in a variety of written forms	Explore the ways in which story, drama, art, dance may express religious belief			
Year 6	Beliefs, teachings and sources												
	Investigate the key teachings of a faith founder (Autumn)	Consider how the teaching of faith founders is reflected in the life of local religious communities (Autumn)		Explore the teachings of significant religious people, past and present (Autumn)	Find out about the key beliefs of two or more religions (Autumn / Spring)		Find out about the ways in which the writers of some religious texts were influenced (Spring)		Explore a range of authoritative writings for faith communities (Summer)				