

Pupil Premium Budget

2016/2017	£13,200.00
2017/2018	£17,160.00
2018/2019	£13,500.00

Barriers to Educational Achievement

Woodmansey CE Primary School is a small rural primary school with relatively small numbers of Pupil Premium Children. With this in mind, it would be wrong for us to generalise the overall need of the Pupil Premium group but rather identify the individual needs of the child and address the need accordingly. In order for this process to be effective, each teacher has a list of the pupil premium children which includes their individual barriers and ways in which they could be overcome. See the example below:

Pupil Premium Child	Potential Barriers	Overcoming the Barriers	Maths	Reading	Writing
	<ul style="list-style-type: none"> Poor Speech and Language Low confidence 	<ul style="list-style-type: none"> Take part in 'in house' speech therapy. Identify a positive role model for social groups. 	<ul style="list-style-type: none"> Work in small groups or 1:1 to develop confidence in the subject 		
	<ul style="list-style-type: none"> Previous concerns over attendance Concerns in the past over hearing. 	<ul style="list-style-type: none"> Sit close to the teacher for input. Offer free breakfast club place. 		<ul style="list-style-type: none"> Extra Reading sessions Always ask questions to check understanding 	

Overall, the Pupil Premium children are well supported at home, but for those where the support is not apparent, extra time with TAs is given and homework support is given through subsidised after school club places.

Overcoming the Barriers

At Woodmansey CE we have initiatives in place which are deployed to support children 'bridge the gap' in performance. The Pupil Premium fund is used to pay for, as appropriate:

- ✓ One to One tuition in English and Maths
- ✓ Specific Intervention Programmes
- ✓ Booster classes in Maths
- ✓ Additional access to teacher support
- ✓ Additional Teaching Assistant support
- ✓ Provision of subscription based online Maths support activity (IXL, TT Rockstars and Lexia)
- ✓ Provision of iPads to access appropriate support materials and give access to the curriculum
- ✓ Paying for musical instrument lessons
- ✓ Funding Breakfast and After-School clubs
- ✓ Ensuring that all staff, including non classroom based, understand the needs of the Pupil Premium children and that high expectations are set.

The above are tailored to the individual needs of the Pupil Premium child.



In addition to the above, a learning report for Maths, Reading and Writing is produced every term for each Pupil Premium child. This, very quickly, identifies specific areas in learning which are not yet secure. In discussion with the class teacher, strategies are agreed to move learning from developing to secure. In the case of higher achieving children, opportunities are discussed to move learning from secure to enhancing.

An example of a learning report generated from teacher assessments in FLiC:

Key

- Not assessed
- Inappropriate
- Developing
- Secure
- Enhancing
- Challenging

Maths

Measurement & Geometry

- Calculate estimate & compare volume of cubes & cuboids using cm cubed & cubic m. (Year 6)
- Calculate the area of parallelograms and triangles. (Year 6)
- Compare & classify geometric shapes based on their properties & size. (Year 6)
- Convert between miles and kilometres. (Year 6)
- Describe positions on the full co-ordinate grid (all 4 quadrants). (Year 6)
- Draw and translate simple shapes & reflect them in the axes. (Year 6)
- Find unknown angles in any triangles, quadrilaterals & regular polygons. (Year 6)
- Find unknown angles where they meet at a point, are on a straight line & are vertically opposite. (Year 6)
- Illustrate & name parts of circles, including radius, diameter and circumference. (Year 6)
- Read, write & convert between standard units of measure. (Year 6)
- Recognise that shapes with the same areas can have different perimeters and vice versa. (Year 6)
- Recognise when it is necessary to use the formulae for area & volume of shapes. (Year 6)
- Recognise, describe and build simple 3-D shapes, including making nets. (Year 6)
- Solve problems involving the calculation & conversion of units of measure, using decimal notation to 3 decimal places when needed. (Year 6)

Number - Calculations

- Calculate mentally, including with mixed operations and large numbers. (Year 6)

- Divide numbers up to 4 digits by a 2-digit whole number using a written method. (Year 6)
- Identify common factors, multiples and prime numbers. (Year 6)
- Interpret remainders as whole number remainders, fractions or by rounding. (Year 6)
- Multiply multi-digit numbers up to 4 digits by a 2-digit whole number using a written method. (Year 6)
- Solve addition and subtraction multi-step problems. (Year 6)
- Solve problems involving any operation. (Year 6)
- Use estimation to check answers to calculations. (Year 6)
- Use knowledge of the order of operations to carry out calculations involving the 4 operations. (Year 6)

Number, Place Value & Fractions

- Add & subtract fractions with different denominators & mixed numbers, by using equivalent fractions. (Year 6)
- Associate a fraction with division to calculate decimal fraction equivalents (0.375) for a simple fraction (3/8) (Year 6)
- Calculate intervals across zero (Year 6)
- Compare and order fractions, including fractions larger than 1 (Year 6)
- Divide proper fractions by whole numbers (e.g. $1/3 \div 2 = 1/6$) (Year 6)
- Identify the value of each digit to three decimal places. (Year 6)
- Multiply 1-digit numbers with up to 2 decimal places by a whole number. (Year 6)
- Multiply and divide numbers by 10, 100 & 1000 where the answers are up to 3 decimal places. (Year 6)
- Multiply simple proper fractions, writing the answer in its simplest form (e.g. $1/4 \times 1/2 = 1/8$) (Year 6)
- Read, write, order and compare numbers up to 10,000,000. (Year 6)
- Recall and use equivalences between simple fractions, decimals and percentages. (Year 6)
- Round any whole number. (Year 6)
- Solve number problems and practical problems involving fractions. (Year 6)
- Solve problems that require answers to be rounded to specified degrees of accuracy. (Year 6)
- Use common factors to simplify fractions & use common multiples to express fractions in the same denomination. (Year 6)
- Use negative numbers in context. (Year 6)

A January learning report such as this would result in the following actions:

- 1:1 tuition to tackle the developing objectives in Number and Calculations.
- Revision of developing objectives in Booster groups.

