

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Woodmansey Church of England Voluntary Controlled Primary School

Address	Hull Road, Woodmansey, Beverley, East Riding of Yorkshire HU17 0TH		
Date of inspection	14 February 2019	Status of school	VC Primary
Diocese	York	URN	117999

Overall Judgement	Grade	Good
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?		
Additional Judgement		
The impact of collective worship	Grade	Good

School context

Woodmansey is a primary school with 66 full time pupils on roll and 13 pupils in the nursery. The school has low levels of religious and cultural diversity and very few pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is below national averages. The proportion of pupils who have special educational needs and/or disabilities (SEND) is below national averages. The head of school and incumbent are both new to post since the previous denominational inspection. The school is now in a formal partnership with Molescroft Primary School.

The school's Christian vision

Building strong foundations, unlocking potential

We celebrate every child in our care as part of God's great plan, loved and accepted just as they are and for all they could become. We recognise that every child has a unique task to do with God and for God.

Key findings

- Woodmansey is a vibrant learning community which lives and breathes its Christian vision and values. Dedicated and visionary leadership, within a relatively short space of time, is taking the whole community forward on its journey towards school improvement. This shows the effective collaboration between this Church school and its partner community primary school.
- High expectations and raised aspirations focus on each pupil as a unique individual. Bespoke interventions ensure the academic and spiritual needs of all are met so all thrive and flourish.
- Good relationships abound at all levels enabling all to grow together. This is because Team Woodmansey is a loving family whose vision is at the heart of the community.
- Whilst this is not a diverse community, the school's annual International Festival enables pupils to explore other cultures and countries in an engaging, exciting and colourful way.
- Invitational and inclusive collective worship is nourishing the spiritual lives of pupils and their families. Pupils are growing in their knowledge of Christian belief and tradition as well as in their confidence to lead worship.

Areas for development

- Embed the transformational results which leaders have put in place with the support of all, to sustain the school's ongoing journey of effective school improvement.
- Deepen pupils' experience of the diversity of the worldwide Christian faith as part of their own cultural heritage.
- Enrich the worshipping life of the school by developing a closer bond with St Peter's Church in

Woodmansey with the support of both the church and the diocese to enable the school to achieve this.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

Undoubtedly, Woodmansey's Christian vision is owned by the whole school community. This is because in this vibrant learning community, 'Each child in the school will learn about God'. Within a very positive 'environment of encouragement and prayers', the vision enables pupils to feel safe, secure and confident. Pupils explain this well by saying, 'Building strong foundations, we welcome a new child to school, and help them. We don't treat them differently to anyone else in school. Building better foundations is like friendship.' Indeed, the last eighteen months has seen a transformation in the life of the school. This is due to the shared, seamlessly dedicated and visionary leadership working in close partnership with the whole community. Taking everyone on board, they are very good role models which results in a new level of enthusiasm for all aspects of school life. For example, worship is integral to the school day and is 'now part of everything'. Whilst Molescroft is a community school, the unique Christian identity of Woodmansey has been preserved, with far reaching effects for all involved. Good relationships abound, with committed governors and all staff developing their understanding of Church school education with diocesan support. Governors have addressed areas from the previous inspection well. Learning walks and visits are central to their role. As the school's vision underpins its distinctive Christian character well so the school's Christian ethos threads together the governors' strategic decisions.

Working within new structures, raised aspirations and high expectations ensure all pupils make good progress and flourish academically, spiritually and socially. The focus on the individual means that everyone gets the chance to succeed, including the most vulnerable. Bold decisions result in a specialist teacher identifying needs, working closely with parents and developing staff. Additional and bespoke support is given where needed, with one to one provision for the youngest children. Pupils who have received such support say they have gained 'much more confidence' in themselves, with some taking on leadership roles. Nursery and breakfast club provision also support families. This is because the vision is all about the individual and unlocking the potential growth for that child. Leaders recognise this is 'a unique task with God and for God'. As a result, they are beginning to see the fruits of their labour and any gaps in learning reduced as the work ethic has been transformed.

Inspired by the school vision, there is a renewed impetus on the part of pupils to explore disadvantage and challenge any injustice or inequality well. This is due to planned and organised events which result from thoughtful discussions in worship and lessons. For example, Year 3 and 4 pupils engaged in a very powerful discussion on poverty. Year 5 and 6 pupils were inspired to address the problem of sufficient food for all, shared at the Harvest service.

With the willingness of the whole community, strong relationships flourish where forgiveness is talked about openly and honestly. All are welcomed and accepted for who they are. Drawing on their key values of hope, trust respect and compassion and guided by good behaviour, pupils show kindness to one another. Underpinned by the school vision, mental health and wellbeing is a priority, with staff training and robust policies in place. Pupils have their voice too, through the pupil council and the Worship Our Way [WOW] group. Pupils cite St Peter who made mistakes but 'taught everybody how Jesus helped him and to learn from him'.

Laughter and love abound because the school's vision is upheld well. This is because all are welcomed and treated with dignity and respect. Team Woodmansey is a loving family where staff smile and each child has an important contribution to make. This extends to planting trees and raising money for the 120th anniversary of the parish church. Whilst Woodmansey is not a diverse community, the annual International Fortnight helps pupils and their families develop a broader outlook. For example, they reflect about other parts of the world, such as the Caribbean. Such events explore dance, food and festivals in engaging, creative and colourful ways. Links with Germany are also growing.

With its focus on the school's vision and values, inclusive collective worship nurtures the spiritual lives of this community well. It provides a valuable space for thinking at the end of the day for all. Prayer is integral

throughout the day, with well-used prayer areas in class and pupils' reflections gathered on the Chatter that Matters working wall. Rooted in Bible stories, themes such as an invitation to look beyond our borders help everyone focus on how to show compassion. Members of the WOW group plan and lead worship with confidence and 'choose everything we need'. All the pupils, including the most vulnerable who are 'encouraged to believe in yourself', contribute to the evaluation of worship. As a result, pupils begin to understand the various elements of worship and the importance of their views. The school is served by clergy from Beverley Minster and this broadens pupils' understanding of the wider Christian family. Key festivals, such as Christmas, Easter and Pentecost are celebrated which enrich the worshipping lives of all. A poignant Remembrance service was led completely by pupils in St Peter's Church, which brought in the whole community. There is a strong desire to use St Peter's Church more often and develop a closer bond with the clergy and community. This currently has its limitations and the school looks to the support of both the church and diocese to help them achieve this.

Pupils are growing in their knowledge of Christian belief and tradition. They are fully aware of the changing colours of the church year. They explain the Christian understanding of God as Father, Son and Holy Spirit well, saying, 'God created Jesus and came down as Jesus. When Jesus died, he sent the Holy Spirit which is just another way of saying God'. Religious education [RE] expresses the school's vision in enabling pupils to flourish. It is treated as a core subject and has its own focus for discussion at parent consultation evenings. It is monitored regularly and assessed through an established assessment system and whole staff discussions on RE books take place. Curriculum planning is in place, enabling pupils to reflect deeply and confidently give their own opinions. Pupils visit places of worship and meet people of faith, including Christians, Buddhists and Hindus. However, their experience of the diversity within Christianity is currently limited.

Executive headteacher/Head of school	Michael Loncaster/Bethan Nicholls
Inspector's name and number	Lizzie McWhirter 244