

Woodmansey CE Primary School

Building strong foundations, unlocking potential.

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WOODMANSEY CE
PRIMARY SCHOOL

WOODMANSEY CE PRIMARY SCHOOL 2019 PARENT/CARER SURVEY RESULTS

Dear Parent/Carers,

Thank you to everyone who recently took the time to complete the Parent/ Carer survey and again let me apologise for you having to complete it in September rather than July. I really do appreciate the time taken and the comments that were made. Your commendations, questions, queries and comments are taken completely in the spirit of our partnership to continually improve the provision at Woodmansey CE Primary and I appreciate the overwhelming support and approval for what we do. This doesn't mean though that if, at times you feel differently, your opinions do not matter.

It is never possible to please everyone all of the time and sometimes in life we need to agree to disagree. However, all your comments are warmly welcomed and have been / will be considered by the team. You may be aware that staff and governors are meeting next month for our annual Standards' Evening and the results of this survey will be discussed. At this meeting, we set priorities for the next year and many changes great and small have occurred as a result of these surveys. It is therefore a very worthwhile exercise to be part of.

Where possible I have replied to comments or questions raised by the survey. *My replies are in italics throughout. The replies are from me alone, so when the word 'I' or 'me' is used it refers to me, Mrs Grainger.*

It is worth noting that we received almost a 50% return on the surveys which is much higher than the average statistic for gathering data from surveys. When you read the statistics, please do bear in mind that if it is 80% (for example), that means it's 80% of the returned surveys.

I extend a genuine invitation to anyone who would like to discuss any part of this survey or indeed any other issue. Please find the time and come and chat with me if I can help in any way to make your child's (or indeed your own) experience of life at Woodmansey any better.

Many thanks for your continued support,

Yours sincerely,

Sarah Grainger
Acting Head of School

Parent/Carers Survey: Woodmansey CE Primary School, Summer 2019

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
1. I believe, my child is making good progress at school.	80%	20%			
<p>Comments:</p> <ul style="list-style-type: none"> • Mrs Kett knows the boys' academic abilities and what they need to do in order to improve. • My children are making good progress and we are extremely happy with this, not only academically but in confidence. • My child is very well supported at school. I would like to see him develop more strategies to support himself in taking ownership of his learning as he progresses through KS2. <p><i>It is heartening to see such a high percentage of parents/carers believing that their child is making good progress at school. I'm sure as children make their way through the key stage, they will naturally develop increasingly sophisticated strategies. I'm sure your child's teacher would be more than happy to discuss this further with you if you wanted more information.</i></p>					
2. My child is given the opportunity to succeed.	63%	33%			
<p>Comments:</p> <ul style="list-style-type: none"> • Everything that could have been arranged for her to succeed has been. • Great after school clubs to help towards the future. • Hopefully, I don't know yet as only just gone into Year 1. 					
3. The school has effective policies and procedures to ensure the safeguarding of children.	77%	17%	6%		
<p>Comments:</p> <ul style="list-style-type: none"> • The children are very well looked after and safeguarding procedures adhered to. • DOGS need to be left away from both school entrances. <p><i>You're correct in thinking that dogs are not allowed on the school grounds (unless to support an individual with sight loss or similar disability) or visiting for a special pre-organised reason i.e. when Reverend Wendy brings her dog to school for worship. This is a local council ruling (rather than a personal one of mine or the school), that can result in a fixed penalty notice if found in violation of the Public Spaces Protection Order. To make it safe and fair to all, regardless of how well behaved or cute a dog may be, they are to be tied up outside the school grounds away from the school gates.</i></p>					
4. Children behave well at school.	70%	27%	3%		
<p>Comments:</p> <ul style="list-style-type: none"> • Children present are very well behaved, are well mannered, polite and kind to each other. • Children can be very verbal with comments. • I think so, not seen any bad behavior or had my child report anything he has come across in school or been upset about bullying. • We have had some issues with playground behaviour. • All the children are so well behaved and the older ones are so caring with the foundation stage children. <p><i>The children at Woodmansey are incredibly well rounded and well behaved and there are very few examples of our key rules being broken. I have seen first-hand on numerous occasions, the</i></p>					

older children caring for and nurturing the younger members of the school. It is always wonderful to witness the manner in which the school really does work as one large family, looking out for each other and helping one another when they can.

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
5. My child is not bullied or harassed at school.	57%	27%	16%		

Comments:

- My child has had a few issues with another girl at school. School has dealt with this very well.
- Sometimes incidents happen that I found out about later that could suggest bullying if not dealt with correctly e.g. some children can be rough, hurt others, name calling etc.
- Not heard anything, so hopefully not!
- Our child has cried at bedtime due to events taken place at school with other children.
- If I have any concerns I speak to the teacher and it is sorted.

*I am glad to hear that over 80% of the responses indicated that this issue does not occur. I do hope that those who have had an issue that you might deem to be 'bullying,' have brought them to the attention of your child's teacher or myself. There is no room for any form of bullying or harassment in Woodmansey Primary School. It is **never** swept under the carpet or dismissed. It isn't tolerated, ever. We have a phenomenal staff team who support the children in many different ways, including helping them to develop their emotional literacy to be able to talk about issues they may have with other children. We have also, since September, engaged in an innovative approach to our PSHCE curriculum using new resources and guidance to deliver a more flexible approach in weekly sessions with the children. We are hoping that this will increase the children's abilities to recognise, discuss and proactively solve various scenarios and events in life.*

6. The school provides strong moral guidance for the children and is strengthened by the school's Christian Values.	67%	30%			
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Comments:

- Strong moral guidance is provided by the school and 'supported' by the school's Christian values.
- My little boy really enjoyed the new Bible study group.

Yes, the new Christian Club seems to be a hit with a lot of the children. It is very much arts and crafts and drama based which is appealing to a range of children.

7. Homework is set as described in the policy on the website.	47%	37%	10%	3%	
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Comments:

- The new procedure for homework is much better i.e. being emailed!
- The homework policy detailed on the website is not specific so it is difficult to answer this question. Homework does not seem to be consistent in year 3 4 in comparison to the excellent routines experienced in year 1 2.
- I am unable to find a specific homework policy in the website. It seems very broad and generic. So far homework in year 3 seems to be far less consistent than in year 1 2.
- Have not received any yet.
- Last year was good with homework each week.
- In Year 1 2 homework was consistently set of a level of challenge was provided in addition to the standard homework sent.
- The setting of homework is inconsistent across the school. There has been no pack circulated.
- In Foundation 1, so does not apply.

- I have been told by my daughter that we will be receiving homework by emails, not sure if this is true.

The homework policy can be found within the prospectus on <http://woodmanseyprimary.school> and then clicking the 'Key information' tab and then 'Prospectus'. Alternatively, it is also in the homework pack in every child's bookbag (Yr 1-6). Please let me know if you cannot find it after these two suggestions and I will show you how to access it.

It appears that some of you have answered this question before the homework packs were handed out. I apologise for the delay in sending the packs home (they were sent home during week four of term rather than at the start of the term) but I wanted to ensure the staff teams had adequate time to review them and adjust them to their specific year groups.

In terms of the perceived previous inconsistencies across the year groups, each year group will now email on a Thursday or Friday with the specific homework for each class for the following week. This will include the spelling list and a reminder of the Guided Reading homework. There may be maths homework (to review or pre-learn a specific area of maths) but this will occur less often as the Guided Reading and Spelling work is the main focus. Hopefully the email system will iron out any previous wrinkles you may have experienced. If anyone still has queries regarding homework, please enquire directly to your child's class teacher as a first point of call and failing that please come and see me.

So far the general feedback about the emailing system has been very positive, but do let me know if you have any further suggestions.

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
8. The school gives my child the opportunity to develop a healthy lifestyle.	67%	30%			
9.					

Comments:

- The boys will often discuss healthy food options as well as lifestyle choices.
- My child is encouraged to eat healthily and enjoys all the after-school sports clubs.
- Plenty of sports activities.
- I do agree, however I think it's really imperative they get encouraged to drink lots as my little boy always seems to never drink much from his water. It needs to be pushed especially in the younger years as they forget.
- I think if a child brings in a packed lunch, they should be allowed a treat in it as the hot dinners get a chocolate pudding.

The children have constant access to their water bottles throughout the day and are reminded by staff regularly to have a drink at playtimes and lunchtimes. They are able to refill their bottles periodically throughout the day and have drinks available when having their lunch (if a hot dinner).

The school dinner menu is predetermined by the Local Authority to ensure the meals are balanced and healthy. The chocolate pudding (although sounding delicious and indulgent) is subject to the same calorie controls and not particularly chocolatey! The school promotes healthy eating and that's why we ask for no sweets in the packed lunches. I'm sure children (if they're like mine) get a treat after school or as a pudding later on in the day.

10. My child enjoys school.	80%	17%	3%		
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Comments:

- The boys are always very happy to come to school and feel very safe there.
- Can be a mixture of feelings.
- He is enthusiastic about things he has done at school and learned. However, he does comment about not enough play and outdoors time unfortunately.
- My children never get upset about coming to school, they actively enjoy it and look forward to it.

It's great to hear such positive comments and a high percentage of strong agreement. Please do make sure you approach your child's teacher or me if there is anything we can help to do to make your child's experience more positive.

In terms of not enough playtime or time outdoors, we try and cram so much into the curriculum and a school day sometimes it might feel like they don't get out that much. Please be assured that the children always get their morning playtime, plenty of time outdoors at lunchtime and staff try where possible to use the outdoor areas to enhance the children's learning.

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
11. My child is enthusiastic about learning.	87%	13%			

Comments:

- Due to them being boys, they need a bit of a 'push'. However, tasks are set to their interests and appeal to the boys to encourage them to write!
- Very bright and eager to learn.
- My child is generally enthusiastic although his enthusiasm wanes when he finds things too easy.
- He is often excited about things he has learned at school when he comes home.

It's fantastic to hear these positive comments.

12. The curriculum is broad and balanced.	80%	14%	3%	3%	
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Comments:

- There are many things I would like to see added or removed from the curriculum. However, at primary school I feel following the kids' interests is more important than curriculum.
- I would like to see some careers related learning, linking subjects to future opportunities and broadening horizons.

The curriculum is set for us and we are unable to 'make up' our own. It is already jam packed with a huge range of subjects that are 'broad and balanced' to hopefully interest and inspire our children, whilst equipping them with the skills they require to go further in their education. The children, where possible, do have opportunities to focus more on elements of a subject that particularly interest them, for example in art they can often choose the subject and are free to explore within the realms of the medium being used, in English they are often the authors of their own work and choose the characters, settings etc to explore further. They are always challenged to be independent thinkers.

Career related learning sounds intriguing. Please could you find the time to come and see me to talk this over further?

13. Woodmansey CE Primary School provides a caring environment for my child.	83%	17%			
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Comments:

- Very much so!
- We could not be more impressed by the actions and commitment of the teachers and head. They show a real care for the individual and will do anything they can to help.
- Staff are extremely caring and this is a strength of the school. Issues arising at playtimes around football were dealt with promptly in a sympathetic and thoughtful manner.
- Really appreciate the support my child has had regarding medical condition. All teachers, teaching assistants, lunch provision and head teacher have been great.
- Having a very sensitive child has been very difficult but everyone at Woodmansey have worked so hard to get him to settle. I don't think any other school would have been so caring and understanding.

- Extremely caring staff.

I couldn't agree more with your comments. I am genuinely proud to be part of the Woodmansey team and have witnessed nothing but outstanding care and attention to the children who attend the school. I see on a daily basis the 'extra mile' that all staff go for the children to ensure that they are safe, secure, emotionally and physically looked after – and that's before I even start on the learning that goes on. Every single staff member ensures that the level of care is exceptional. I couldn't be prouder of the staff team and the manner in which they deliver such a high level of care for the children.

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
14. My child is cared for and supported.	87%	13%			

Comments:

- The support has been excellent.
- All the children are known very well to all the staff. My boys are all different but staff know all their personalities.
- Mrs Grainger has been a fantastic stand in head.

Please see my comment for 13.

15. Teaching is good.	77%	23%			
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Comments:

- Outstanding.
- Certainly for years 1 and 2 with Mrs Kett.
- All teachers are fantastic!
- English and maths books in Year 1 2 were immaculate when viewed at parents' meetings.
- We couldn't wish for better teachers.

Thank you on behalf of all of the staff team, I whole heartedly agree.

- I feel that there is a lack of rigour. I appreciate the breadth of the curriculum and the experiences the children have but am unsure of the consistency of pace and rigour across key stages and in different classes. When my children were in different classes they seemed to experience different levels of challenge and expectations. The differences are not that of style of teaching but moreover differences in requirements of challenge and expectation that I don't feel should be evident to pupils or parents of a school striving to achieve outstanding.

If you mean by 'lack of rigour' you think there is a lack of adherence to predetermined constraints or parameters, I may have to agree to disagree with you on this one. The curriculum is predetermined for us and the teaching teams must adhere to this. We have strict guidance about what will be covered and in how much detail including the level of challenge, encouraging our children to gain mastery of the subjects they are learning at all times. The concept of 'mastery' is one that the whole team have embraced and I'm not sure that pupils are aware of differences in challenge. My Learning Walks are always positive in terms of the level of challenge I observe across the whole school and the Pupil interviews I conduct with the Subject Leads reinforce this concept. If as a parent, if you would like to discuss this further with me please come and see me in order that I can hopefully reassure you that the school, staff team and leadership team are always striving towards outstanding.

16. Staff expect my child to work hard and do his or her best.	70%	23%	3%		
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Comments:

- I assume so, difficult to comment without actually being in the class especially as my little boy has just gone into year 1.

Please let me reassure you that this is the case. Hopefully the feedback you received at Parents' Night reinforced this for you.

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
17. Staff treat my child fairly.	73%	27%			
Comments: <ul style="list-style-type: none"> I feel at drama the same people get the parts and never shared out. <p>Unfortunately, there are not always enough 'lead' parts to keep everyone happy, even in a small school like ours. Please remember that the children are always auditioned for the main roles and these are not just arbitrarily allocated. This audition will not just consider their musical theatre performance but consider the individual child's ability to cope with the stresses and strains of rehearsals and live performances.</p>					
18. Staff encourage my child to become mature and independent.	73%	23%	3%		
Comments: <ul style="list-style-type: none"> I am keen to encourage this and for adequate support to be in place to enable my child to achieve this. 					
19. I know who to approach if I need support and guidance.	80%	20%			
Comments: <ul style="list-style-type: none"> Mrs Grainger is very approachable and understanding. I feel I can speak to any of the staff and there is always someone available, either by email, telephone or face to face. <p>We (the whole staff team) do try to make it as easy as possible for you to talk to the right person when you need to – often having your query addressed as soon as it is possible helps to reduce any anxiety that you might be experiencing about your child. Because of this ethos, you will always find staff on the doors at drop off and pick up times to leave messages with, I am always (unless a meeting calls me away) at the front gates to make myself available to you also, and teachers (and myself) will answer emails in a timely manner and where possible make time to call or meet face to face if more appropriate. The whole staff team tries where possible to 'go that extra mile' to ensure not only the children feel secure and well looked after, but all family members also.</p>					
20. I feel able to approach the school for help.	87%	13%			
Comments: <ul style="list-style-type: none"> Ms Eastwood is always very approachable. The school has been extremely helpful when I have had worries about my children and always gone above and beyond to help them / me. <p>That's fantastic to hear. Also please read my answer above.</p>					
21. The Governors work to ensure the success of the school and its community of learners.	60%	23%	20%		
Comments:					

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
22. I currently know how my child is getting on at school.	57%	27%	13%	3%	

Comments:

- The playground conversation gives as much – if not more – info on how my children are doing.
- I have an awareness from conversations with my child and have the summer term report as reference but nothing currently. The summer report was detailed and reflected an excellent understanding of my child.
- Very well with learning.
- I usually have to ask for information. If I didn't ask I wouldn't know that my child was struggling with changes in class etc.
- I don't really know right now, as it is just the beginning of the new term. It's nice to have a chat with a staff member at collection / pick up time.
- We get texts via Teachers2 parents app on a regular basis.
- In October 2018 concerns were raised by the Head re: my child's progress. At a subsequent consultation evening I was told he was doing fine. His most recent report data indicates he is fairly significantly behind his peers. I have not been asked to discuss this despite a meeting and emails following the report in the summer. Therefore I am unaware of his current attainment and any current interventions in place. I am also very disappointed in the written report received at the end of the year as it included inaccuracies and did not detail my child's overall academic achievement and was very brief – not reflective of a school year.

This survey should have gone out to you at the end of the Summer Term, rather than the start of this Autumn Term. Had this been the case I am sure that the few comments about not knowing much at the moment would not have been written. You would not normally be aware of your child's current attainment in week three of the Autumn Term (when this survey was sent out) unless there was a clear SEND issue or need. This is why we have the first Parents' Meetings at the end of the first half of the Autumn Term to be able to talk in more detail about how your child has settled into a new year group and any potential issues. Please do remember though, that staff will always contact you as soon as possible if they have a concern and will not wait until the Parents' Night appointment.

*In terms of the end of year report, the comment page at the end is genuinely meant to be a **brief** overview of your child (not reflective of the whole year) as the vast majority of detail is provided in the incredibly detailed FLiC information which covers every aspect of your child's learning. Any inaccuracies should be flagged up with the teacher in question or myself as soon as possible, but please do be aware that what we experience in school is not always the picture you see of your child at home or in other environments. If this is still an issue for you, please make an appointment to come and see me to discuss this further.*

23. The school seeks the views of parents/carers and takes account of their suggestions and concerns.	57%	33%	7%		
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Comments:

- Most of the time yes it does. I would have welcomed a discussion about the parking situation where all parents were invited to a meeting to discuss and all viewpoints heard.
- Surveys are a good way to find out.

Thank you for your comments. The survey is a very powerful tool to enable us to gather the views and concerns of the parent/carer body. I appreciate all comments and they help very much to make changes at Woodmansey.

As I said in my initial and then subsequent letters about parking, I had to make a decision quickly and decisively to ensure the safety of the children of Woodmansey. Many parents, grandparents, local residents and Councillors have discussed the issue with me since and the parking remains an

issue. We need to ensure as adults that we try to embody the key values we are instilling in the children, and try and show respect and kindness to each other even when it comes to parking!

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
24. I am kept well informed about school events.	60%	37%	3%		

Comments:

- Would be good to have an online calendar.
- Sometimes we find out last minute about sport.
- I prefer to have the newsletter on paper.
- By text message.
- It would be good to see all parental communications being posted on the website so we can keep up to date on all school activities.

Thank you for your comments regarding communication. I try as much as possible to ensure the newsletter goes out in a timely manner to enable you all to have key dates and information well in advance. This is emailed out to all parents/carers as well as being posted on the website. The school website also has a Twitter feed that anyone can follow, which as well as showing photos, often has the latest news about events on it. The Text service is a very quick way of us as a school getting information or reminders to you, straight to your phone. We have recently added the email equivalent system to our repertoire of communication which enables the teaching team to email you the weekly homework and class-based information easily and efficiently. Hopefully this variety of means of communication is enough to keep you all up to date on all school activities. If you prefer to have a paper copy of the newsletter please let Mrs Scott in the office know and she'll make sure you receive one.

25. There is a good range of activities at school, which my child finds interesting and enjoyable.	73%	20%	7%		
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Comments:

- Would be nice to see a few KS1 clubs after school.
- This is improving with the offer of new extra-curricular activities. I hope this continues.
- Unfortunately my child isn't interested in giving any of the after school clubs a try...I especially wish he would try drama... he needs a push.
- This has got a lot better since Molescroft have come in.
- I agree fully.
- My child enjoys sport and music activities offered, it is great to see this provision expanding. It would be good to see the range of clubs continue to develop ie that children can learn new and different skills eg chess, photography. Also children interested in team sports may benefit from linking to Molescroft Primary in order to have the numbers to play competitively in full teams.
- It would be good to have more outdoors time and to use the field in different ways, there is a big green area I feel could be put to better use.

We are trying to ensure there is a range of extra-curricular activities for your children to engage in during lunchtimes and after school. Some of these are provided by First Steps (the sports coaching clubs) and the remainder are provided by the staff themselves. There are many, many positives about attending a smaller school like Woodmansey, but one potential drawback is that the staff team is smaller and therefore we cannot offer the range of activities that some larger schools may be able to offer purely due to the numbers of staff we have. The newsletter every month does include the list of clubs on offer from Boomwhackers and recorders, to Coding and Construction. These are all lead by Woodmansey staff, in their own time, and to whom I'm very grateful to for their enthusiasm and commitment to the children.

We do link with Molescroft Primary for sporting events throughout the year. This term all of Key Stage 2 will play in an inter school tag rugby competition with the children of Molescroft to ensure that our children have the chance to compete in team sports.

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
26. The school promotes equality of opportunity and tackles discrimination.	80%	20%			
Comments: <ul style="list-style-type: none"> Great stuff <p><i>I genuinely believe this is one of the key strengths at Woodmansey and I'm delighted to see such a high percentage of strongly agree answers for this point.</i></p>					
27. The school is well led and managed.	87%	13%			
Comments: <ul style="list-style-type: none"> Leadership is very strong. Mrs Nicholls listens to and supports parents. Equally Mrs Grainger has led the school brilliantly and been an asset to the Woodmansey community. The new management from Molescroft School has made such a difference to our school and we are extremely happy with what they have done and are doing to improve the school. Mrs Grainger to stay (too)!! Mrs Grainger will be missed loads. <p><i>Thank you for your kind comments. You may (or may not) know Mrs Nicholls and I are the greatest of friends and as well as being very similar in character, we share the same values and commitment to the school. Covering for her during her maternity leave has not only been a huge privilege but something that I have wholeheartedly enjoyed and thrown myself into from day one. I hope that I have been able to provide the continuity that was needed while she was away and ensured she still had a school to be proud of when she returns! I've been made to feel very much part of the Woodmansey family and that has been very special indeed.</i></p>					
28. I support the ethos of the school and know it is strengthened by the school's Christian Values.	77%	20%	3%		
Comments: <ul style="list-style-type: none"> We had an incident this year where our child came home stating things from Bible stories were facts – it would be better if we just stuck to the facts. <p><i>The school learns about Christianity as well as one other world religion every year as part of the broad and balanced primary curriculum. This is taught very much along the lines of "some Christians believe" or in the case of this year, "some Muslims believe". Bible stories (or stories from other world religions) are occasionally used as examples in worship by some staff, and although Woodmansey is a church school, they are never, ever stated as being an absolute truth. Rather (if they are alluded to at all) they are used for the purpose of demonstrating a key value such as trust, hope, respect or compassion to which the agnostics or atheists amongst us would probably agree are key values to being a well rounded human being.</i></p>					
29. The school has a positive impact on the wider community.	63%	23%	14%		
Comments: <ul style="list-style-type: none"> Helping with the park was a good idea. Apart from the parking which is having a very negative impact I'm afraid. <p><i>I think I've covered Parking in an earlier point.</i></p>					
30. I would recommend the school.	83%	17%			

	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
<p>Comments:</p> <ul style="list-style-type: none"> Overall my child is very happy at school. The school is amazing! So committed, so giving of their time not only in the classroom but in clubs, activities, dramas and events put on. They (staff) are so positive and encouraging and show respect for children. If a new local asked me. It has been another great year. A smooth transition during maternity cover which is very much appreciated. I couldn't recommend Woodmansey School enough. Best school! <p><i>I know I'm biased, but I'm very proud of the school and the entire staff team and wholeheartedly agree with your comments.</i></p>					
<p>31. Foundation Stage and Nursery Parents only: The arrangements for the integration of my child into school were effective.</p>	83%	17%			
<p>Comments:</p> <ul style="list-style-type: none"> XXXX settled in very quickly and felt comfortable in F2. <p>A huge amount of work is done by the Foundation team to ensure each child is ready and happy to start in Early Years. This is done in conjunction with yourselves, and it really is a partnership that promotes a very positive and proactive start to life at Woodmansey CE Primary School.</p>					

Additional Comments:

- My children all love school, we all love Woodmansey but as parents new to school life I would have appreciated more info about what to expect this September, what they needed coming into Year 1 from Foundation, how different it is and the different equipment.

Please could you come and talk to me about this particular issue so that next year we can make sure the parents of the current Foundation cohort do not experience the same issue?

- The dangerous parking outside the school is an issue as is having no barriers or speed bumps to slow the traffic down. I think a lot of new parents are unaware of the policies and a letter reminder about parking away and walking might help.

Thank you for your comments although I have tried to remind parents in person, by text, by email and by letter about the parking issues we experience outside the school as well as doing the yellow high-viz jacket myself for days on end to try and alleviate our problems. Perseverance has lead to the yellow zig zags being painted but I realise there is a long way to go. I think we all need to try and make the effort to try and be as proactive and courteous as possible in finding a solution to this issue.

- A minor point (because I know that provision in in place for my child); please can IEPs put in place be updated and reviewed regularly?

IEPs are updated and reviewed **every** term. If this is not your experience, please come and talk to me as soon as possible.

- Overall school is very supportive, very good at communication and approachable to discuss problems. I would like some parent sessions so we can help the children more in terms of phonics and guided reading. Also a refresher of words you use like conjunctions, adverbs etc.

The Foundation staff are currently organising dates to invite parents to phonics sessions which will cover reading also. I think a glossary of terms for grammar would be really useful for parents and it's something I'll look into doing.

- My XXXX boys are very happy at Woodmansey and thoroughly enjoy going to school. All staff know the children well and their idiosyncrasies. A caring environment has been well-nurtured alongside a foundation of learning and aspiration.
- XXXX and XXXX are very settled and happy at school. The care they receive from all staff is outstanding. They are both always talking about different things that they have learnt at school, with great detail. I am one happy proud grandma and appreciate all that you do. Including Mr Pang. Thank you all so much.
- My daughter fully enjoys learning. She loves her teacher and she feels happy in her environment. We are a low-income family and feel that the school tries to support us with this in regard to school trips etc. My daughter is always encouraged to do the best she can. She feels safe at school and says she would always tell a teacher if she needed help.
- We couldn't be any happier with Woodmansey School, our children are thriving. The staff are always so friendly and very approachable.

Thank you on behalf of the whole staff team for the time and effort you have put in to completing the survey and your very valuable comments.

