

1. INTRODUCTION

The P.E. and sport premium is designed to help primary schools improve the quality of the P.E. and sport activities they offer their pupils.

This funding is ring-fenced and therefore can only be spent on provision of P.E. and sport in schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the P.E. and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining school in the future years

For example, school's can use the funding to:

1. Hire qualified sports coaches to work with teachers
2. Provide existing staff with training or resources to help them teach P.E and sport more effectively
3. Introduce new sports or activities and encourage more pupils to take up sport
4. Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
5. Run sports competitions
6. Increase pupils' participation in the School Games
7. Run sports activities with other schools

2. KEY INDICATORS AND CURRENT IMPACT

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake 30 minutes of physical activity a day in school.

The organisation of the school day allows for this and enables more time to be spent on PE and sport. This includes the addition of 'The Daily Mile' and 'fitness' into the PE programme.

Chart of Engagement

EYFS

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8:00 – 8:40	Medium activity.				
Registration 8:40 – 8:50	High activity.				
Lesson 1 8:50 – 10:00	Low activity				
Lesson 2 10:00 – 10:15	Low activity				
Break 10:15 – 10:30	High activity.				
Lesson 4 10:30 – 11:00	High activity.				
Lesson 5 11:00 – 12:00	High activity.				
Lunch 12:00 – 13:10	High activity.				
Lesson 6 13:10 – 14:55	High activity.				
Worship 14:55 – 15:15	Minimal to no activity				
Afterschool Club 15:15 – 17:00	Medium activity.				



High activity.



Medium activity.



Low activity



Minimal to no activity

Chart of Engagement

KS1 and KS2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8:00 – 8:40	Medium activity.				
Registration 8:40 – 8:50	Low activity				
Lesson 1 8:50 – 10:00	Minimal to no activity				
Lesson 2 10:00 – 10:15	Minimal to no activity				
Break 10:15 – 10:30	High activity.				
Lesson 4 10:30 – 11:00	Minimal to no activity				
Lesson 5 11:00 – 12:00	Minimal to no activity	High activity.	Minimal to no activity	Minimal to no activity	High activity.
Lunch 12:00 – 13:10	High activity.				
Lesson 6 13:10 – 14:55	High activity.	Low activity	Low activity	Low activity	Low activity
Worship 14:55 – 15:15	Minimal to no activity				
Afterschool Club 15:15 – 17:00	Medium activity.				



High activity.



Medium activity.



Low activity



Minimal to no activity

Many children achieve more than 30 minutes Physical activity per day, though in the winter months access to the school field can limit options. There is hope that the current EYFS outdoor area will be transformed into an all-weather pitch allowing for the continuation of sporting provision throughout the seasons.

Key indicator 2

Increased participation in competitive sport:

The school has increased its participation in both inter and intra school events. Every KS2 child participates in at least three competitive sporting events per year. This has been strengthened by the collaboration with Molescroft Primary School.

SWIMMING PROVISION (2018/2019 figures)

MEETING NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY	FIGURES IN %
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

3. FUNDING FOR WOODMANSEY CE PRIMARY SCHOOL

2020/2021 Allocation = £16,600.00.

As outlined below, the school is exceeding the sports premium fund to ensure the success of sporting opportunities within school.

4. SPORTS PARTNERSHIP



TASKS:

To continue to work with and support the work of the Sports Partnership. This will include: inter and intra-school competition.

COSTS: £3500 PA Sports Partnership, £1000 cover costs Woodmansey CE.

IMPACT:

All pupils in Key Stage 1 participate in at least one inter and at least two intra school events. All pupils in KS2 participate in at least two inter school and three intra school events.

Pupils in KS2 have the opportunity to participate in a further 20 inter school sporting events each year, across at least 8 different sports.

3. CURRICULUM PE

TASKS:

To use the expertise of a First Steps coach to further develop the content of PE lessons developing the skills of all teachers' understanding across the school in cooperation with the PE coordinator.

To develop the pedagogy of the HLTA to deliver high quality PE lessons as part of the PPA timetable.

COST: £7400.00 PA (coach)

COST: £4660.00 PA (HLTA)

SUCCESS CRITERIA:

The provision of PE in PPA sessions and class teacher led lessons continues to develop and further challenges the skill level and achievement and attainment of all pupils.

4. SPORTING CLUB PROVISION

TASK:

To enhance and expand the provision of sporting and physical activity clubs at

Woodmansey CE Primary School through the coaches of First Steps Sporting Group.

COST :
First Steps: £7400.00

SUCCESS CRITERIA:
50% of all KS2 and 30% of all KS1 pupils choose to attend at least one of the sporting clubs on offer. These clubs differ term to term and are aimed to develop the children's interests in the PE curriculum.

The clubs on offer so far;

Tag Rugby
Football
Netball
Gymnastics
Seated Volleyball
Street Dance
Handball
Basketball

5. SUSTAINABILITY

TASK:

With the funding continuing, all the programmes indicated above are guaranteed in the school's five-year budget plan.

6. IMPACT

The provision of sporting clubs since September 2017 has increased hugely. The clubs are now regular and are a prominent feature of the school timetable. The support from the First Steps coaches in developing pedagogical understanding is very valuable. Confidence in developing skills in gymnastics, for example, has increased and the understanding how to show progression within a series of lessons cannot be underestimated.

7. ASPIRATIONS

Woodmansey CE Primary achieved Gold status in the School Games Mark. We now aim towards the Platinum category once Gold has been maintained for 4 consecutive years.

Please ensure that you involve your School Games Organiser when completing your application, as they will need to write a supporting statement endorsing your Platinum application.



PLATINUM LEVEL

To achieve the PLATINUM LEVEL in 2019/20, your educational setting must have successfully held a Gold award during the academic years, 2015/16, 2016/17, 2017/18, 2018/19 consecutively and achieve Gold during 2019/20 as well demonstrating your school's achievements through case study evidence around one of the following areas:

- 1 How have you involved your pupils in planning and delivering your competition offer?
- 2 How do you support exit routes for your young people into community activities?
- 3 How have you demonstrated a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer's (CMO) recommendation of a minimum of 60 active minutes a day?

Please consider within your responses:

- What the outcome was for your school.
- How you set out to achieve this.
- What the impact has been on young people.
- What your three top tips would be for other schools to go about bringing this change.
- How you have engaged with your School Games Organiser.

All case study evidence can be supported by videos, photos etc. These need to be uploaded into the application and/or links provided.

All Platinum applications will need a supporting paragraph from your School Games Organiser and will then be verified externally.

All schools eligible to apply for Platinum need to do so as you apply for Gold; this is an automatic function on the website. Once your Gold application has been verified then we will look through your Platinum evidence.

All successful Platinum schools are awarded for two years and therefore schools who applied last year will not be required to undertake an application for either Gold or Platinum in the academic year 2019/20 and likewise successful schools in 2019/20 won't need to apply during 2020/21.

For returning Platinum schools, i.e you have achieved Platinum before you need to consider the following question;

- **What has changed in your School Games provision since your last Platinum application?**

Please articulate what changes you have made to your School Games provision since your last award and how this has impacted on engaging different cohorts of young people.

For any queries please contact info@yourschoolgames.com

If you refer to personal information about others in your case study, you must ensure that you are entitled to disclose that information to us, that you have obtained any required consents from, given such notices to, or otherwise taken such actions as are required in order for the lawful processing of that data in accordance with data protection laws. Where the data subject of such personal information is a child under 13 years old you shall, in particular, ensure that you have obtained the valid consent of the parent or holder of parental responsibility of the data subject to the processing of that personal information. We will use your case studies either wholly or partially to share solely internally or internally and externally including social media platforms, by submitting your application you are agreeing to this sharing and that all the appropriate approvals have been secured.

