

Woodmansey CE Primary School

Building strong foundations, unlocking potential.

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WOODMANSEY CE
PRIMARY SCHOOL

27th September 2021

Dear Parent/Carers

WOODMANSEY CE PRIMARY SCHOOL 2021 PARENT/CARER SURVEY

Thank you once again for returning the Parent/Carer survey 2021 and for your commendations and questions. Your questions are taken in the spirit of our partnership to continually improve the provision and I note that often the questions and suggestions come from parents who on the form also gave full support to the school, so clearly, they are also offered in the same spirit.

I appreciate the overwhelming support and approval for what we do at Woodmansey. This doesn't mean that if you feel differently that your opinions do not matter. Please do come and have a chat with me if I can help to make the experience of your children and your family better. I also am humbled by the positive summary of your feelings. It goes without saying that this has been the trickiest year any of us have ever experienced in school and knowing that we have your support really makes those 'tricky' moments much easier.

The whole team appreciate so much that everything we have tried to do for the pupils and wider community has been understood and recognised. Thank you.

Where possible, I have tried to respond or offer an explanation to the questions placed. *My replies are in italics. The replies are from me, so when the word I or me is used it refers to me, Mrs. Nicholls.* Clearly it is not possible to please everyone all the time, and sometimes we may have to agree to disagree. However, your views **are welcome** and will be considered by the team. As promised, staff and governors at our annual Standards' Meeting in November will discuss the full report. At this meeting, we set the priorities for the year ahead. Many changes great and small have been made because of these surveys. It is therefore a worthwhile exercise. If I have suggested below that you contact me, please do. It is a genuine invitation.

Figures are shown in percentage terms and the actual numbers of respondents. Please do remember that you must contact me again should you wish to discuss these or any other issues further.

The Woodmansey family remains strong, driven by the support you give us and each other. The future is bright, and I will always be grateful for your guidance.

***'The heart of man plans his way, but the Lord establishes his steps.'* Proverbs 16:9**

Yours sincerely,

Mrs. B Nicholls
Head of School



Parent/Carers Survey: Woodmansey CE Primary School 2020/2021

Please tick as appropriate	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
1. My child is making good progress at school.	18 90%	1 5%	1 5%		
2. My child is given the opportunity to succeed.	16 80%	4 20%			
3. The school has effective policies and procedures to ensure the safeguarding of children.	16 80%	4 20%			
4. My child is expected and supported to behave well at school.	18 90%	2 10%			
5. My child is not bullied or harassed at school.	16 80%	4 20%			
6. The school provides strong moral guidance for the children.	18 90%	2 10%			
7. Homework is set as described in the policy on the website.	15 75%	4 20%	1 5%		
8. The school gives my child the opportunity to develop a healthy lifestyle.	16 80%	3 15%	1 5%		
9. My child enjoys school.	18 90%	2 10%			
10. My child is enthusiastic about learning.	18 90%	1 5%	1 5%		
11. The curriculum is broad and balanced.	16 80%	3 15%	1 5%		
12. Woodmansey CE Primary School is an exciting place for my child to be.	17 85%	3 15%			
13. My child is cared for and supported.	18 90%	2 10%			
14. Teaching is good.	18 90%	2 10%			
15. Staff expect my child to work hard and do his or her best.	18 90%	1 5%	1 5%		
16. Staff treat my child fairly.	17 85%	3 15%			
17. Staff encourage my child to become mature and independent.	17 85%	2 10%	1 5%		
18. I know who to approach if I need support and guidance.	17 85%	3 15%			
19. I feel able to approach the school for help.	17 85%	3 15%			
20. I am informed through newsletters and reports of the work of the governors.	18 90%	1 5%	1 5%		
21. I know how my child is getting on at school.	19 95%		1 5%		
22. The school seeks the views of parents/carers and takes account of their suggestions and concerns.	12 60%	7 35%	1 5%		
23. I am kept well informed about school events.	19 95%	1 5%			
24. There is a good range of activities at school, which my child finds interesting and enjoyable.	17 85%	3 15%			
25. The school promotes equality of opportunity and is against any form of discrimination.	19 95%	1 5%			
26. The school effectively maintained learning through the Lockdown at the start of 2021.	17 85%	3 15%			
27. The school kept me fully informed of arrangements, protocols and procedures in relation to the school and the pandemic.	19 95%	1 5%			
28. The school has successfully managed and supported children and their families through the difficult period of regulations impacting on schools through the pandemic.	19 95%	1 5%			
29. Despite the pandemic, the school has managed to maintain as far as possible a full and enriching curriculum and experience at school.	18 90%	1 5%	1 5%		
30. The school is well led and managed.	18 90%	2 10%			
31. I support the ethos of the school.	19 95%	1 5%			
32. The school has a positive impact on the wider community.	14 70%	6 30%			
33. I would recommend the school.	19 95%	1 5%			

	strongly agree	agree	neither agree/nor disagree	disagree	strongly disagree
34. Foundation Stage Parents only: The arrangements for the integration of my child into school despite the Covid Pandemic restrictions were effective.	6 75%	2 25%			
35. Foundation Stage Parents only: I am able to support my child's learning.	5 62.5%	2 25%	1 12.5%		
36. Foundation Stage Parents only: I know how my child is achieving at school.	5 62.5%	3 37.5%			

If you have a question you would like to ask, please put it in the box below. I will try and address it in my response to the survey.

What steps are being taken to support the FS2 children moving up to Year 1? The move from very practical learning to a more formal style in Year 1 is obviously a challenging one, especially after such a turbulent few years.

Towards the end of last year, the FS2 children began daily transition activities, preparing them for some increased formality in their learning style. This included, working in small groups, sat at a desk for a longer period, looking at and using similar books to those used in Year 1. They also spent time in the KS1 classroom, when the current KS1 were outside learning.

From this September, activities are always planned to allow for the Year 1 children to access free-flow provision in the classroom if it is felt that it is needed. We are fortunate to have a Teaching Assistant in each classroom who can facilitate different activities for children who are perhaps not as ready for a more formal approach than others. That being said, we are always surprised at how well the children adapt and enjoy the changes to their learning environment.

If you have a suggestion to make, please put it in the box below. I will try and address it in my response to the survey.

Possibly angling the parking bays as currently the bottom spaces are unusable to anything bigger than a mini.

I quite agree. The car park size and shape is not ideal, which is why it cannot be used safely for parents to use at drop off or collection, unless they are a blue badge holder. There are plans to change the markings in the future, but in the meantime please make use of the drop off bay if dropping off for breakfast club or pick up for after-school club.

It would be nice for Year 1 to have outdoor provision of some sort to bridge the gap between FS2 and KS1.

We are incredibly lucky to have such a wealth of outside space for all the children to use and teachers are encouraged to use this across the curriculum, come rain or shine. KS1 also have regular access to the FY/KS1 trim trail too to break up their day if needed.

The only area we feel is a little neglected is the performing arts (music and performance), both in curriculum and extra-curricular opportunities.

Performance and music have taken a huge hit during the pandemic, not just in schools but worldwide. We just simply were not allowed to sing, hold performances or dance, other than adapted lessons in PE. The moment we knew we could bring this back, we have. The support from the School's Music Service was reinstated in the Summer Term for KS2 and instrumental lessons also returned face to face last term with all children in KS2 continuing to learn the Ukulele.

As the year progresses, more music opportunities will return for children in KS1 and KS2 and Irish Dancing for KS2 is very popular.

Our extra-curricular PE clubs, change termly which will include Street Dance, so do keep a look out for that too.

Our hope of course, is that performances will be allowed to go ahead as we move closer to Christmas.

If you would like to make any further comments, please write below and/or continue overleaf. If it relates to a question in the survey, please write the question number before your comment. I will try and address it in my response to the survey.

Thank you, Woodmansey School, for all your support, smiles and kindness. The time and extra support you have given both my children (SEND-memory/Speech and Language) have sent them such a long way in becoming confident and happy and I cannot be more grateful. To each and every one of you – you are amazing.

It has been a very challenging year and the Senior Leadership Team and staff have been excellent throughout.

Thank you for all the communication throughout the year and for all you have done throughout the pandemic to support the continuation of learning. Thank you also for the ELSA support and care our children receive – it is much appreciated.

I would like to thank the school for making my child enjoy learning and applaud you all for your hard work and dedication during lockdown.

I cannot think of anything that the school could do any better! I can't find anything to change.

We are extremely pleased with the education and pastoral support our children receive at Woodmansey and would not hesitate to recommend the school to other parents.

If you have a serious concern or complaint, please write to Mrs. Nicholls, or telephone her. This survey is not a vehicle for solving individual issues as it is anonymous, and I cannot help you if I don't know who you are, and I would want to help you.